

External School Review On-Track Evaluation

Port Lincoln High School

Across our education system, we seek growth for every student, in every class, and in every school.

The external school review value-adds and supports schools to raise student achievement and sustain high performance by providing an expert external perspective on school performance by verifying or challenging:

- a school's improvement planning and processes and its impact on student learning
- the impact of previous external school directions
- the rigour of a school's improvement practices
- the school's capacity to achieve or sustain learning improvement over time.

The external school review lines of inquiry focus on:

- quality school improvement planning
- expert teaching
- quality leadership
- conditions for optimal learning

The overarching question in every external school review is: How well does the school improve achievement, growth, challenge, engagement, and equity?

Reported impact of directions from the previous External School Review in June 2021.

The school has focused effectively on improving the learning culture of the school through the review and development of a new vision and values that are reflective of community aspirations for the school. The new policy on mobile phones has resulted in improved teaching and learning across all subjects and a positive school culture. A collective approach to school improvement is clear with a strategic focus on collaboration and consistency of practice at the forefront of professional learning and development processes. Teachers and leaders are working towards deeper analysis of student achievement data to enable the effective identification of next steps in learning and how best to provide optimum learning experiences for all students. With all staff clearly committed to improving outcomes and with strategic processes in place, the school is well-placed to achieve improved teaching and learning outcomes for both teachers and students.

Outcomes from the External School Review On-Track Evaluation held September 2022.

The Principal will work with the Education Director to implement the following directions:

- Direction 1** Use PLCs to build teachers' capability to use student data diagnostically to inform their design of learning.
- Direction 2** Stretch and challenge all students through a collective understanding and implementation of high expectations across the school.
- Direction 3** With a continuous focus on differentiation, use diagnostic data to plan and teach lessons which enable all students to access the learning at their level.

These directions are published on the school improvement plan and will support the school's ongoing improvement work. **Based on the school's current performance, Port Lincoln High School will be externally reviewed again in 2023.**



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